# Vermont Assessment Summary 2001

## **PS359** Randolph Schools

**Assessment Summary Overall** 

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	47	6%	11%	23%	26%	34%	17%	60%
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	45	0%	16%	24%	56%	4%	16%	60%
Reading Basic Understanding	45	0%	2%	36%	49%	13%	2%	62%
Writing Conventions	45	0%	24%	24%	49%	2%	24%	51%
Writing Effectiveness	45	0%	4%	47%	47%	2%	4%	49%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	0%	13%	29%	53%	4%	13%	58%
Problem Solving	45	2%	40%	18%	18%	22%	42%	40%
Skills	45	0%	9%	20%	56%	16%	9%	71%

## **PS359** Randolph Schools

**Assessment Summary Gender** 

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		28	0%	7%	25%	32%	36%	7%	68%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	16%	16%	21%	16%	32%	32%	47%
GRADE 4	4							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	5%	27%	59%	9%	5%	68%
Reading Basic Understanding	22	0%	5%	18%	59%	18%	5%	77%
Writing Conventions	22	0%	23%	23%	50%	5%	23%	55%
Writing Effectiveness	22	0%	5%	36%	55%	5%	5%	59%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis & Interpretati	N 23	Little	Below 26%	Nearly 22%	Achieved 52%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	23	0%	26%	22%	52%	0%	Below 26%	Honors 52%

Female							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	0%	9%	32%	55%	5%	9%	59%
Problem Solving	22	0%	41%	18%	18%	23%	41%	41%
Skills	22	0%	5%	18%	64%	14%	5%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	17%	26%	52%	4%	17%	57%
Problem Solving	23	4%	39%	17%	17%	22%	43%	39%
Skills	23	0%	13%	22%	48%	17%	13%	65%

# Vermont Assessment Summary 2001

## **PS359** Randolph Schools

Assessment Summary Race/Ethnicity

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	7%	11%	22%	26%	35%	17%	61%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	45	0%	16%	24%	56%	4%	16%	60%
Reading Basic Understanding	45	0%	2%	36%	49%	13%	2%	62%
Writing Conventions	45	0%	24%	24%	49%	2%	24%	51%
Writing Effectiveness	45	0%	4%	47%	47%	2%	4%	49%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	0%	13%	29%	53%	4%	13%	58%
Problem Solving	45	2%	40%	18%	18%	22%	42%	40%
Skills	45	0%	9%	20%	56%	16%	9%	71%

## **PS359** Randolph Schools

Assessment Summary	Disal	oility
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	12%	26%	26%	36%	12%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts .						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	23%	56%	5%	16%	60%
Reading Basic Understanding	*	0%	2%	35%	49%	14%	2%	63%
Writing Conventions	*	0%	23%	23%	51%	2%	23%	53%
Writing Effectiveness	*	0%	5%	47%	47%	2%	5%	49%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	14%	26%	56%	5%	14%	60%
Problem Solving	*	2%	40%	16%	19%	23%	42%	42%
Skills	*	0%	9%	19%	56%	16%	9%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## **PS359** Randolph Schools

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	27	4%	4%	19%	26%	48%	7%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	10%	20%	30%	25%	15%	30%	40%
GRADE 4							ı	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	15%	15%	62%	8%	15%	69%
Reading Basic Understanding	26	0%	0%	27%	50%	23%	0%	73%
Writing Conventions	26	0%	19%	23%	54%	4%	19%	58%
Writing Effectiveness	26	0%	4%	42%	50%	4%	4%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	16%	37%	47%	0%	16%	47%
			/ -	3170	. , , , ,	0 70	1070	, .
Reading Basic Understanding	19	0%	5%	47%	47%	0%	5%	47%
Reading Basic Understanding Writing Conventions	19 19	0%						

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	12%	19%	65%	4%	12%	69%
Problem Solving	26	4%	31%	23%	12%	31%	35%	42%
Skills	26	0%	4%	12%	69%	15%	4%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	16%	42%	37%	5%	16%	42%
Problem Solving	19	0%	53%	11%	26%	11%	53%	37%
Skills	19	0%	16%	32%	37%	16%	16%	53%

# Vermont Assessment Summary 2001

## **PS359** Randolph Schools

## Assessment Summary English Language Learners

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not English L	ge Learners						Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		47	6%	11%	23%	26%	34%	17%	60%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	45	0%	16%	24%	56%	4%	16%	60%
Reading Basic Understanding	45	0%	2%	36%	49%	13%	2%	62%
Writing Conventions	45	0%	24%	24%	49%	2%	24%	51%
Writing Effectiveness	45	0%	4%	47%	47%	2%	4%	49%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	0%	13%	29%	53%	4%	13%	58%
Problem Solving	45	2%	40%	18%	18%	22%	42%	40%
Skills	45	0%	9%	20%	56%	16%	9%	71%